

New Trainers





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title together and find Chip's new trainers in the picture. Notice what the other children are wearing.
- Talk about your child's shoes. Ask:
Which pair do you like the best?
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

this got wet Dad

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**he was wanted new
trainers liked
pair wore went
play muddy cross
washed oh**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Chip wanted new trainers.



He liked this pair.





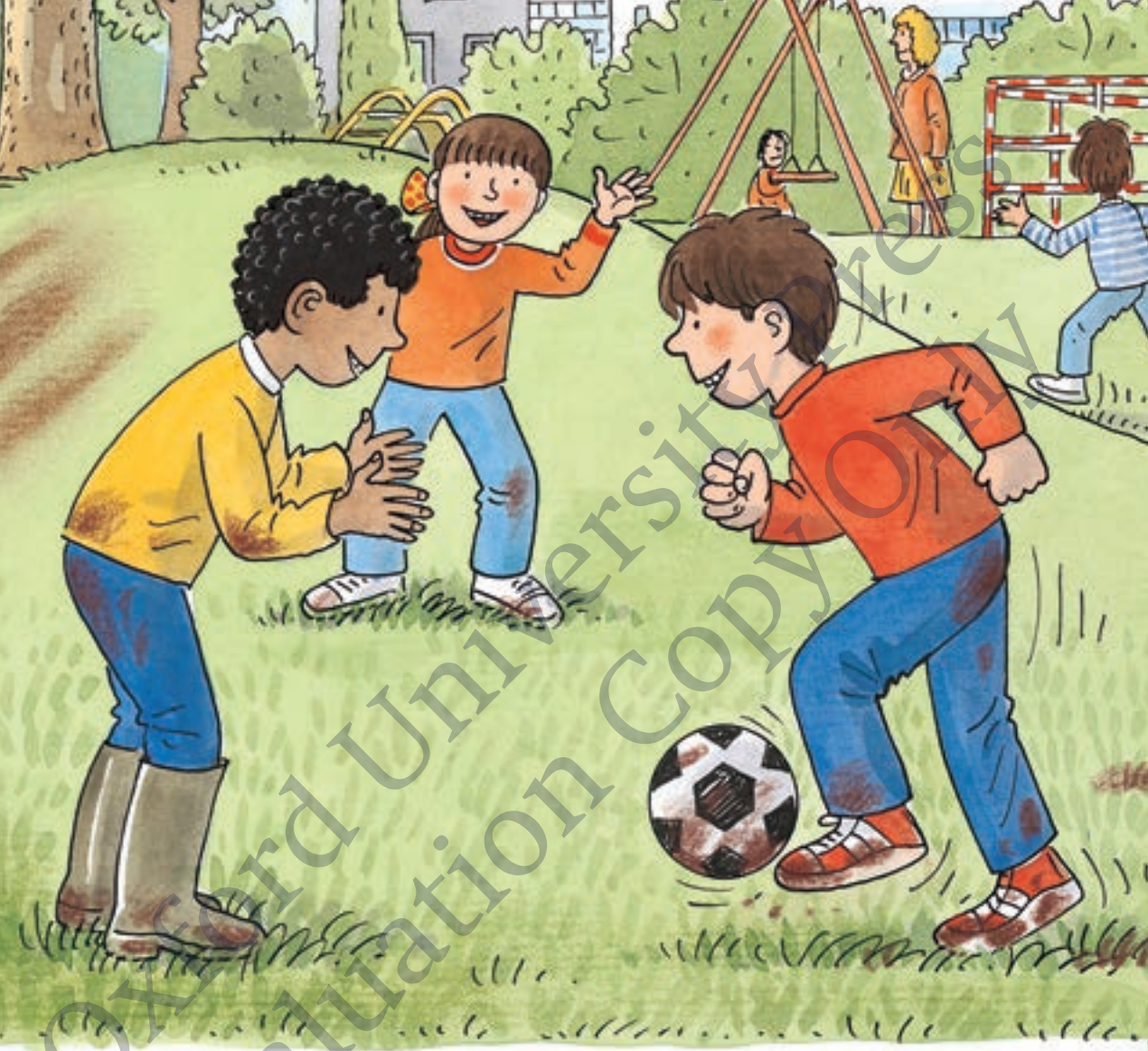
Chip wore the new trainers.





Chip went to play.





The trainers got muddy.





The trainers got wet.





Dad was cross.





Chip washed the trainers.





Oh no!

AFTER READING

- Ask: *Why did the man from the shoe shop look hot and bothered on page 4?*
- Talk about why Dad was cross on page 12. Ask: *What should Chip have done when he went to play football?*
- Ask your child to explain how the story ended.

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Illustrations © Alex Brychta 1986

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New Trainers

Chip gets new
trainers.



*Biff, Chip and
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The Toys' Party
New Trainers
A New Dog
What a Bad Dog!
The Go-kart
The Dream

Australia: Emergent Levels 3–5

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